

# Information Literacy Learning Outcomes

<b>1. Identification</b>		
<b>General Orientation (First-Year Level)</b>	<b>Intermediate (Discipline-Specific Level)</b>	<b>Advanced (Capstone/Graduate Level)</b>
<b>Students will learn to:</b>	<b>Students will learn to:</b>	<b>Students will learn to:</b>
<ul style="list-style-type: none"> <li>-Identify a research topic and extrapolate the topic into a thesis.</li> <li>-Identify and develop research questions.</li> <li>-Identify keywords</li> </ul>	<ul style="list-style-type: none"> <li>-Identify a research topic and extrapolate the topic into a thesis.</li> <li>-Identify and develop research questions.</li> <li>-Identify keywords</li> </ul>	<ul style="list-style-type: none"> <li>-Identify a research topic and extrapolate the topic into a thesis.</li> <li>-Identify and develop research questions.</li> <li>-Identify Keywords.</li> </ul>

<b>2. Accession</b>		
<b>General Orientation (First-Year Level)</b>	<b>Intermediate (Discipline-Specific Level)</b>	<b>Advanced (Capstone/Graduate Level)</b>
<b>Students will learn to:</b>	<b>Students will learn to:</b>	<b>Students will learn to:</b>
<ul style="list-style-type: none"> <li>-Successfully navigate electronic databases and Online Public Access Catalog (OPAC).</li> <li>-Differentiate between format types (books, articles, media, electronic or web-based resources).</li> <li>-Select and retrieve library items; correctly read call numbers.</li> <li>-Differentiate between popular, scholarly, and peer-reviewed resources.</li> </ul>	<ul style="list-style-type: none"> <li>-Successfully navigate electronic databases, course-specific research guides, and Online Public Access Catalog (OPAC) using various search devices, such as: Boolean logic, truncation symbols, synonyms, and subject headings.</li> <li>-Use advanced search features.</li> <li>-Use interlibrary loan services to expand resource options.</li> </ul>	<ul style="list-style-type: none"> <li>-Successfully navigate electronic databases, course-specific research guides, and Online Public Access Catalog (OPAC) using various search devices, such as: Boolean logic, truncation symbols, synonyms, and subject headings.</li> <li>-Use advanced search features.</li> <li>-Use interlibrary loan services to expand resource options.</li> <li>-Use resources outside of or peripheral to the topic and/or discipline.</li> </ul>

<b>3. Evaluation and Selection</b>		
<b>General Orientation (First-Year Level)</b>	<b>Intermediate (Discipline-Specific Level)</b>	<b>Advanced (Capstone/Graduate Level)</b>
<b>Students will learn to:</b>	<b>Students will learn to:</b>	<b>Students will learn to:</b>
<ul style="list-style-type: none"> <li>-Select and retrieve necessary and appropriate materials; focus on currency, relevance, audience, and credibility.</li> <li>-Thoroughly and critically read and evaluate print and electronic information.</li> </ul>	<ul style="list-style-type: none"> <li>-Evaluate web-based information.</li> <li>-Differentiate between primary and secondary sources.</li> <li>-Select and retrieve necessary and appropriate materials; focus on currency, relevance, audience, coverage, and credibility.</li> <li>-Utilize interdisciplinary research skills.</li> </ul>	<ul style="list-style-type: none"> <li>-Evaluate web-based information</li> <li>-Differentiate between primary and secondary sources.</li> <li>-Select and retrieve necessary and appropriate materials; focus on currency, relevance, audience, coverage, and credibility.</li> <li>-Evaluate all sources, materials, and information using discipline-specific methodology and course-specific criteria.</li> </ul>

<b>4. Implementation</b>		
<b>General Orientation (First-Year Level)</b>	<b>Intermediate (Discipline-Specific Level)</b>	<b>Advanced (Capstone/Graduate Level)</b>
<b>Students will learn to:</b>	<b>Students will learn to:</b>	<b>Students will learn to:</b>
<ul style="list-style-type: none"> <li>-Incorporate found and evaluated research into assignment(s).</li> <li>-Complete the college-required Information Literacy examination.</li> </ul>	<ul style="list-style-type: none"> <li>-Incorporate found and evaluated research into assignment(s).</li> <li>-Further develop research skills.</li> </ul>	<ul style="list-style-type: none"> <li>-Incorporate found and evaluated research into assignment(s).</li> <li>-Further develop research skills.</li> </ul>

<b>5. Identify Ethical and Legal Issue</b>		
<b>General Orientation (First-Year Level)</b>	<b>Intermediate (Discipline-Specific Level)</b>	<b>Advanced (Capstone/Graduate Level)</b>
<b>Students will learn to:</b>	<b>Students will learn to:</b>	<b>Students will learn to:</b>
<ul style="list-style-type: none"> <li>-Correctly cite sources using a variety of standard formats.</li> <li>-Understand and recognize the college's policy on plagiarism.</li> </ul>	<ul style="list-style-type: none"> <li>-Correctly cite sources and create an accurate bibliography using a standard format specific to the discipline.</li> </ul>	<ul style="list-style-type: none"> <li>-Correctly cite sources and create an accurate bibliography using a standard format specific to the discipline.</li> </ul>