



Student Success

Additional Data Detail

Retention Rates

Retention rates are reported by cohort year; cohorts are constructed of first-time full-time entering freshmen for the respective year. Retention tracks how many of those cohort students returned the following fall semester for a second year.

Retention rate trends for the last five cohorts are:

Cohort	Fall 2014	Fall 2015	Fall 2014	Fall 2016	Fall 2017
Base Year - Number of Students in the Cohort	187	182	187	163	173
Number of Students that Returned the Following Fall	153	148	153	137	137
First-Year Retention Rate	82%	81%	82%	84%	79%

Graduation Rates

Graduation rates track how many students from the original first-time full-time cohort complete their degree within a certain time frame.

Graduation rate trends for the last five years are:

Cohort	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Base Year - Number of Students in the Cohort	201	147	196	198	194
Completers in 4 years	106	77	115	103	105
4-Year Graduation Rate	53%	52%	59%	52%	54%
Completers in 6 years	132	98	126	113	128
6-Year Graduation Rate	66%	67%	64%	57%	66%
Total number of transfers-out within 150% of normal time	n/a	n/a	54	59	55
Transfer-out Rate	n/a	n/a	28%	30%	28%

Retention and Graduation Rates are reported each year to the Integrated Postsecondary Education Data System (IPEDS), a branch of the National Center for Education Statistics. To view additional data that is reported for College of Our Lady of The Elms, you may view our page on College Navigator: [College of Our Lady of the Elms on College Navigator \(click here\)](#)

Where Are They Now?

Following commencement each year, the Career Center distributes the Outcomes Survey to learn what our graduates are doing. Graduates are asked to identify their employment status (whether they are working full-time or part-time, continuing education, seeking continuing education, or unemployed). Data presented is a combination of graduate entered responses and administratively entered responses. “Knowledge rate” refers to the overall response rate as a combination of graduate entered responses and admin-entered responses.

Overall outcomes for all students are shown as well as a breakdown of bachelor’s only, master’s only, and doctor’s only.

All Students (Bachelor’s, Master’s, Doctor’s Combined)	Class 2016	Class 2017	Class 2018
Employed or Continuing Education	88%	98%	95%
Employed Full-Time	69%	89%	84%
Employed Part-Time	10%	5%	4%
Continuing Education	9%	3%	7%
Seeking Continuing Education	3%	1%	2%
Unemployed/Not Seeking Cont. Ed.	9%	2%	3%
<i>Knowledge Rate</i>	<i>39%</i>	<i>71%</i>	<i>68%</i>
Bachelor’s Only	Class 2016	Class 2017	Class 2018
Employed or Continuing Education	89%	97%	92%
Employed Full-Time	65%	87%	79%
Employed Part-Time	13%	4%	4%
Continuing Education	11%	4%	9%
Seeking Continuing Education	3%	1%	3%
Unemployed/Not Seeking Cont. Ed.	8%	2%	5%
<i>Knowledge Rate</i>	<i>38%</i>	<i>69%</i>	<i>64%</i>
Master’s Only	Class 2016	Class 2017	Class 2018
Employed or Continuing Education	88%	100%	99%
Employed Full-Time	88%	97%	95%
Employed Part-Time	0%	3%	3%
Continuing Education	0%	0%	1%
Seeking Continuing Education	3%	0%	1%
Unemployed/Not Seeking Cont. Ed.	9%	0%	0%
<i>Knowledge Rate</i>	<i>39%</i>	<i>80%</i>	<i>73%</i>
Doctor’s Only	Class 2016	Class 2017	Class 2018
Employed or Continuing Education	-	100%	100%
Employed Full-Time	-	85%	80%
Employed Part-Time	-	15%	13%
Continuing Education	-	0%	7%
Seeking Continuing Education	-	0%	0%
Unemployed/Not Seeking Cont. Ed.	-	0%	0%
<i>Knowledge Rate</i>	<i>-</i>	<i>72%</i>	<i>83%</i>

**Knowledge Rate greatly increased for the Class of 2017 due to expanded institutional efforts to gather data.*