



# Student Success

## Additional Data Detail

### Retention Rates

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Retention rates are reported by cohort year; cohorts are constructed of first-time full-time entering freshmen for the respective year. Retention tracks how many of those cohort students returned the following fall semester for a second year.

Retention rate trends for the last five cohorts are:

Cohort	Fall 2014	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Base Year - Number of Students in the Cohort	187	163	173	141	178
Number of Students that Returned the Following Fall	153	137	137	116	141
First-Year Retention Rate	82%	84%	79%	82%	79%

### Graduation Rates

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Graduation rates track how many students from the original first-time full-time cohort complete their degree within a certain time frame.

Graduation rate trends for the last five years are:

Cohort	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Base Year - Number of Students in the Cohort	196	198	194	187	187
Completers in 4 years	115	103	105	122	102
4-Year Graduation Rate	59%	52%	54%	65%	55%
Completers in 6 years	126	113	128	136	120
6-Year Graduation Rate	64%	57%	66%	73%	64%
Total number of transfers-out within 150% of normal time	54	59	55	42	54
Transfer-out Rate	28%	30%	28%	22%	29%

Retention and Graduation Rates are reported each year to the Integrated Postsecondary Education Data System (IPEDS), a branch of the National Center for Education Statistics. To view additional data that is reported for College of Our Lady of The Elms, you may view our page on College Navigator: [College of Our Lady of the Elms on College Navigator \(click here\)](#)

# Where Are They Now?

Following commencement each year, the Career Center distributes the Outcomes Survey to learn what our graduates are doing. Graduates are asked to identify their employment status (whether they are working full-time or part-time, continuing education, seeking continuing education, or unemployed). Data presented is a combination of graduate entered responses and administratively entered responses. “Knowledge rate” refers to the overall response rate as a combination of graduate entered responses and admin-entered responses.

Overall outcomes for all students are shown as well as a breakdown of bachelor’s only, master’s only, and doctor’s only.

<b>All Students</b> (Bachelor’s, Master’s, Doctor’s Combined)	<b>Class 2018</b>	<b>Class 2019</b>	<b>Class 2020</b>
<b>Employed or Continuing Education</b>	<b>95%</b>	<b>92%</b>	<b>88%</b>
Employed Full-Time	84%	78%	72%
Employed Part-Time	4%	7%	8%
Continuing Education	7%	7%	7%
Seeking Continuing Education	2%	3%	2%
Unemployed/Not Seeking Cont. Ed.	3%	5%	11%
<i>Knowledge Rate</i>	68%	73%	59%
<b>Bachelor’s Only</b>	<b>Class 2018</b>	<b>Class 2019</b>	<b>Class 2020</b>
<b>Employed or Continuing Education</b>	<b>92%</b>	<b>90%</b>	<b>86%</b>
Employed Full-Time	79%	71%	66%
Employed Part-Time	4%	9%	10%
Continuing Education	9%	9%	8%
Seeking Continuing Education	3%	4%	1%
Unemployed/Not Seeking Cont. Ed.	5%	6%	13%
<i>Knowledge Rate</i>	64%	71%	58%
<b>Master’s Only</b>	<b>Class 2018</b>	<b>Class 2019</b>	<b>Class 2020</b>
<b>Employed or Continuing Education</b>	<b>99%</b>	<b>93%</b>	<b>92%</b>
Employed Full-Time	95%	86%	85%
Employed Part-Time	3%	4%	3%
Continuing Education	1%	3%	5%
Seeking Continuing Education	1%	3%	1%
Unemployed/Not Seeking Cont. Ed.	0%	4%	6%
<i>Knowledge Rate</i>	73%	78%	60%
<b>Doctor’s Only</b>	<b>Class 2018</b>	<b>Class 2019</b>	<b>Class 2020</b>
<b>Employed or Continuing Education</b>	<b>100%</b>	<b>92%</b>	<b>91%</b>
Employed Full-Time	80%	78%	91%
Employed Part-Time	13%	7%	0%
Continuing Education	7%	7%	0%
Seeking Continuing Education	0%	3%	9%
Unemployed/Not Seeking Cont. Ed.	0%	5%	0%
<i>Knowledge Rate</i>	83%	73%	73%