



**Speech Language Pathology Assistant (SLPA) Online
Associate of Arts (AA) Degree - 64 Credits**

2023 - 2024				
Session 1 Fall 1	Session 2 Fall 2	Session 3 Spring 1	Session 4 Spring 2	Session 5 Summer 1
CSD 1001 Introduction to Communication Sciences and Disorders (3 credits)	CSD 2000 Professional Communication in CSD (3 credits)	CSD 2003 Anatomy and Physiology of the Speech Mechanism II (3 credits)	ASD 3001 Introduction to Autism Spectrum Disorders (3 credits)	CSD 3007 (b) Observation Methods and Techniques (2 credits)
CSD 2002 Anatomy and Physiology of the Speech Mechanism I (3 credits)	CSD 2004 Phonetics and Phonology (3 credits)	CSD 3005 Speech and Language Acquisition (3 credits)	CSD 3007 (a) Observation Methods and Techniques (2 credits)	MAT 1009 Statistics (3 credits)
2024 - 2025				
Session 6 Summer 2	Session 7 Fall 1	Session 8 Fall 2	Session 9 Spring 1	Session 10 Spring 2
PHI 2408 Healthcare Ethics (3 credits)	CSD 4003 Speech & Language Disorders: Pediatrics (3 credits)	CSD 4008 (b) Clinical Practicum in Schools I (2 credits) CSD 4008 Lab (1 Credit)	CSD 4105 (a) Clinical Practicum in Schools II (2 credits) CSD 4105 Lab (1 credit)	ENG 1001 Rhetoric (3 credits)
Religion Course (3 credits)	CSD 4008 (a) Clinical Practicum in Schools I (2 credits) CSD 4008 Lab (1 Credit)	SWK 2004 Human Behavior in the Human the Social Environment (3 credits)	CSD 4004 Speech & Language Disorders: Adult Population (3 credits)	CSD 4105 (b) Clinical Practicum in Schools II (2 credits) CSD 4105 Lab (1 credit)
Session 11 Summer 1	Session 11 Summer 1			
HIS 1005/1006 American History (3 credits)	PSY 1001 General Psychology (3 credits)			

Minimum G.P.A. of 2.67 required to apply to SLPA program

\$100 fee for CSD 4008A and CSD 4105A.

Tuition is subject to increase every July 1.

Program begins the week of Monday, August 28, 2023.

Requirements for SLPA vary by state. Prior to enrolling in this program, students must contact the state in which they plan to work to determine its specific SLPA requirements.

Courses and sequence are subject to change at the discretion of Elms College. Revised 9.22.22

**Communication Sciences and Disorders Associate of
Arts in
Speech Language Pathology Assistant**

COURSE DESCRIPTIONS

Division of Social Sciences

Communication Sciences and Disorders

The number in parentheses denotes the credits awarded for the course.

ASD 3001 Introduction to Autism Spectrum Disorders (3)

Autism spectrum disorders reflect a range of diversity and severity. This course introduces autism spectrum disorders from early diagnosis through adulthood. Course content will include definitions, methodologies, legal aspects, trends and issues, and current research related to individuals with autism. All issues will be discussed in the context of difficulties presented by an autism spectrum disorder, related to school, family and community participation. The course will review the converging challenges and goals of autism research, including contributions by genetics and neuroimaging technologies. Strategies used to teach communication skills and to help individuals with autism achieve the desired level of independent living are explored.

CSD 1001 Introduction to Communication Sciences and Disorders (3)

This course provides an introduction to the field of communication sciences including language, speech, and hearing. In the first part of the course we will discuss normal development and basic anatomy in each of these areas. The second section will focus on disorders in these areas, and in the final section we will discuss the professions of speech pathology and audiology.

CSD 2000 Professional Writing for Communication Sciences and Disorders (3)

This course will focus on writing skills that are essential for all professionals in the field of CSD. Clarity of expression, organization, synthesis of information, accuracy, and objectivity will all be examined. Correct mechanics of writing will also be stressed. While the primary emphases will be on academic research papers and professional reports, including diagnostic and treatment plans, progress notes, and discharge summaries, a secondary focus will be on electronic communication for correspondence with other professionals and clients.

CSD 2002 Anatomy and Physiology of the Speech Mechanism I (3)

This course will detail the anatomy and physiology of the human body as it applies to the field of speech-language pathology. Included will be an explanation of the skeletal, muscular, and nervous systems. The course will focus on respiration and on the central nervous system as they apply to the production of speech and language.

CSD 2003 Anatomy and Physiology of the Speech Mechanism II (3)

This course will detail the anatomy and physiology of the human body as it applies to the field of speech-language pathology. The course will focus on phonation, articulation, and resonance.

CSD 2004 Phonetics and Phonology (3)

This course teaches students the International Phonetic Alphabet (IPA) in order to learn the principles of clinical transcription of verbal speech production. In addition, students learn other important aspects of phonetics, including diacritics, acoustic properties of speech sounds, and phonological process (i.e., articulatory trends). The emphasis of the course is practical, whereby students apply the content of lectures to actual applications.

CSD 3005 Speech and Language Acquisition (3)

This course covers a variety of areas including theories of speech and language acquisition, the emergence and development of phonology, morphology, syntax, semantics, and pragmatics in children and throughout the lifespan.

CSD 3007 (a) and (b) Observational Methods and Techniques (2) and (2)

These courses will prepare students to participate in observation of evaluation and treatment of a variety of speech, language, and hearing disorders across client populations and clinical settings. Topic areas will include clinical methods, data collection and documentation, models of service delivery, professional standards and competencies, multicultural issues, and ethical considerations.

CSD 4003 Speech and Language Disorders: Pediatrics (3)

This course provides students with an introduction to the principles and procedures in the habilitation and rehabilitation of individuals with speech and language disorders.

CSD 4004 Speech & Language Disorders: Adult Population (3)

This course provides students with a working knowledge of speech-language intervention theories, strategies, and techniques specific to a variety of adult diagnoses and client populations. A number of speech-language disorders will be discussed including language, phonology, cognition, voice, fluency, and dysphagia. Theories of intervention and therapeutic procedures for each disorder will be reviewed.

CSD 4008 (a) and (b) Clinical Practicum in Schools I (2) and (2)

This practicum is an introduction to clinical practice in speech language pathology; supervised experience arranged in area schools. This experience provides students with a graduated sequential program to develop basic clinical skills. As part of this course, there will be a weekly online meeting to discuss issues related to the practicum experience. Subjects for discussion will be student-driven and may include case reviews, clinical strategies, ethical concerns, and issues surrounding the supervisor/supervisee relationship. Each student is expected to bring a topic for possible discussion to each class.

CSD 4105 (a) and (b) Clinical Practicum in Schools II (2) and (2)

This practicum is a continuation of clinical practice in speech language pathology; supervised experience arranged in area schools. This experience provides students with a graduated sequential program to develop basic clinical skills. As part of this course, there will be a weekly online meeting, to discuss issues related to the practicum experience. Subjects for discussion

will be student-driven and may include case reviews, clinical strategies, ethical concerns, and issues surrounding the supervisor/ supervisee relationship. Each student is expected to bring a topic for possible discussion to each class.

PSY 1001 General Psychology (3)

Students will develop a basic understanding of the major areas of contemporary psychology, including how psychologists ask and answer questions using the scientific method. Applications of psychology to real life situations will be emphasized. Topics include physical and mental development, learning, perception, sleep and dreaming, and memory.

SWK 2004 Human Behavior in the Social Environment (3)

In this course, you study human development from conception to death. The life span is examined from a biosocial, cognitive, and psychosocial perspective. Culture and social systems theory are emphasized in understanding individuals, families, groups, organizations, and communities. This course meets the college core requirement for global awareness and cultural understanding.

Natural Sciences, Mathematics and Technology

MAT 1009 Statistics (3)

General statistical techniques (e.g. descriptive statistics, probability theory, frequency distributions, hypothesis testing, and correlation theory). An introduction to the use of the computer, but not computer programming, will also be given.

Humanities and Fine Arts

ENG 1001 Rhetoric (3)

Rhetoric is a course designed to enable students to effectively construct a persuasive argument basic to all fields of study. Does not count towards the English major. This course addresses the information literacy and critical thinking/communication outcomes.

HIS 1005 Early American History (3)

This course examines the main developments (political, economic, social and religious) in American history from the pre-Columbian Era to the Civil War.

OR

HIS 1006 Modern American History (3)

This course is a survey of the political, economic, and social developments in the United States from Reconstruction to the 1990s.

PHI 2408 Healthcare Ethics (3)

This course examines current controversies and ethical problems that arise in the healthcare setting. Frameworks for making justified moral decisions are explored, and case studies are presented for practice in the application of moral theory.

REL 3002 Spirituality of World Religions (3) or Another Religion Course (3)

Students will study the major religions of the world with emphasis on their unique spirituality, contemporary expression, and role in forming human values. (This course satisfies the core requirement for global awareness and cultural understanding).

Elms College is accredited by the New England Association of Schools and Colleges. Accreditation by N.E.A.S.C. indicates that Elms College has been carefully evaluated and found to meet standards agreed upon by qualified educators. See more at <https://www.elms.edu/about-elms/quick-facts/>

Contact for more information and application:

Continuing Education Admissions

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