



Speech Language Pathology Assistant (SLPA)
Online Certificate Program – 37 Credits

2023 - 2024				
Session 1 Fall 1	Session 2 Fall 2	Session 3 Spring 1	Session 4 Spring 2	Session 5 Summer 1
CSD 2002 Anatomy and Physiology of the Speech Mechanism I (3 credits)	NO REQUIRED COURSE	CSD 2003 Anatomy and Physiology of the Speech Mechanism II (3 credits)	NO REQUIRED COURSE	CSD 3007 (b) Observation Methods and Techniques (2 credits)
CSD 1001 Introduction to Communication Sciences and Disorders (3 credits)	CSD 2004 Phonetics and Phonology (3 credits)	CSD 3005 Speech and Language Acquisition (3 credits)	CSD 3007 (a) Observation Methods and Techniques (2 credits)	NO REQUIRED COURSE
2024 - 2025				
Session 6 Summer 2	Session 7 Fall 1	Session 8 Fall 2	Session 9 Spring 1	Session 10 Spring 2
NO REQUIRED COURSE	CSD 4003 Speech & Language Disorders: Pediatrics (3 credits)	CSD 4008 (b) Clinical Practicum in Schools I (2 credits) CSD 4008 Lab (1 Credit)	CSD 4105 (a) Clinical Practicum in Schools II (2 credits) CSD 4105 Lab (1 credit)	NO REQUIRED COURSE
NO REQUIRED COURSE	CSD 4008 (a) Clinical Practicum in Schools I (2 credits) CSD 4008 Lab (1 credit)	NO REQUIRED COURSE	CSD 4004 Speech & Language Disorders: Adult Population (3 credits)	CSD 4105 (b) Clinical Practicum in Schools II (2 credits) CSD 4105 Lab (1 credit)
<p>Minimum G.P.A. of 2.67 required to apply to SLPA program</p> <p>Students must complete 75%+ or 28 Elms credits to earn the SLPA certificate.</p> <p>Nine credits can be transferred in. The nine credits represent both transfer credits and PLA credits combined.</p> <p>\$100 fee for CSD 4008A and CSD 4105A. Tuition is subject to increase every July 1.</p> <p>Program begins the week of Monday, August 28, 2023.</p> <p>Requirements for SLPA vary by state. Prior to enrolling in this program, students must contact the state in which they plan to work to determine its specific SLPA requirements.</p> <p>Courses and sequence are subject to change at the discretion of Elms College. Revised 9.26.22</p>				

Communication Sciences and Disorders Certificate in Speech Language Pathology Assistant

COURSE DESCRIPTIONS

Division of Social Sciences

Communication Sciences and Disorders

The number in parentheses denotes the credits awarded for the course.

CSD 1001 Introduction to Communication Sciences and Disorders (3)

This course provides an introduction to the field of communication sciences including language, speech, and hearing. In the first part of the course we will discuss normal development and basic anatomy in each of these areas. The second section will focus on disorders in these areas, and in the final section we will discuss the professions of speech pathology and audiology.

CSD 2002 Anatomy and Physiology of the Speech Mechanism I (3)

This course will detail the anatomy and physiology of the human body as it applies to the field of speech-language pathology. Included will be an explanation of the skeletal, muscular, and nervous systems. The course will focus on respiration and on the central nervous system as they apply to the production of speech and language.

CSD 2003 Anatomy and Physiology of the Speech Mechanism II (3)

This course will detail the anatomy and physiology of the human body as it applies to the field of speech-language pathology. The course will focus on phonation, articulation, and resonance.

CSD 2004 Phonetics and Phonology (3)

This course teaches students the International Phonetic Alphabet (IPA) in order to learn the principles of clinical transcription of verbal speech production. In addition, students learn other important aspects of phonetics, including diacritics, acoustic properties of speech sounds, and phonological process (i.e., articulatory trends). The emphasis of the course is practical, whereby students apply the content of lectures to actual applications.

CSD 3005 Speech and Language Acquisition (3)

This course covers a variety of areas including theories of speech and language acquisition, the emergence and development of phonology, morphology, syntax, semantics, and pragmatics in children and throughout the lifespan.

CSD 3007 (a) and (b) Observational Methods and Techniques (2) and (2)

These courses will prepare students to participate in observation of evaluation and treatment of a variety of speech, language, and hearing disorders across client populations and clinical

settings. Topic areas will include clinical methods, data collection and documentation, models of service delivery, professional standards and competencies, multicultural issues, and ethical considerations.

CSD 4003: Speech and Language Disorders: Pediatrics (3)

This course provides students with an introduction to the principles and procedures in the habilitation and rehabilitation of individuals with speech and language disorders.

CSD 4004 Speech & Language Disorders: Adult Population

This course provides students with a working knowledge of speech-language intervention theories, strategies, and techniques specific to a variety of adult diagnoses and client populations. A number of speech-language disorders will be discussed including language, phonology, cognition, voice, fluency, and dysphagia. Theories of intervention and therapeutic procedures for each disorder will be reviewed.

CSD 4008 (a) and (b) Clinical Practicum in Schools I (2) and (2)

This practicum is an introduction to clinical practice in speech language pathology; supervised experience arranged in area schools. This experience provides students with a graduated sequential program to develop basic clinical skills. As part of this course, there will be a weekly online meeting to discuss issues related to the practicum experience. Subjects for discussion will be student-driven and may include case reviews, clinical strategies, ethical concerns, and issues surrounding the supervisor/supervisee relationship. Each student is expected to bring a topic for possible discussion to each class.

CSD 4105 (a) and (b) Clinical Practicum in Schools II (2) and (2)

This practicum is a continuation of clinical practice in speech language pathology; supervised experience arranged in area schools. This experience provides students with a graduated sequential program to develop basic clinical skills. As part of this course, there will be a weekly online meeting, to discuss issues related to the practicum experience. Subjects for discussion will be student-driven and may include case reviews, clinical strategies, ethical concerns, and issues surrounding the supervisor/ supervisee relationship. Each student is expected to bring a topic for possible discussion to each class.

Elms College is accredited by the New England Association of Schools and Colleges. Accreditation by N.E.A.S.C. indicates that Elms College has been carefully evaluated and found to meet standards agreed upon by qualified educators. See more at <https://www.elms.edu/about-elms/quick-facts/>

Contact for more information and application:

Continuing Education Admissions

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