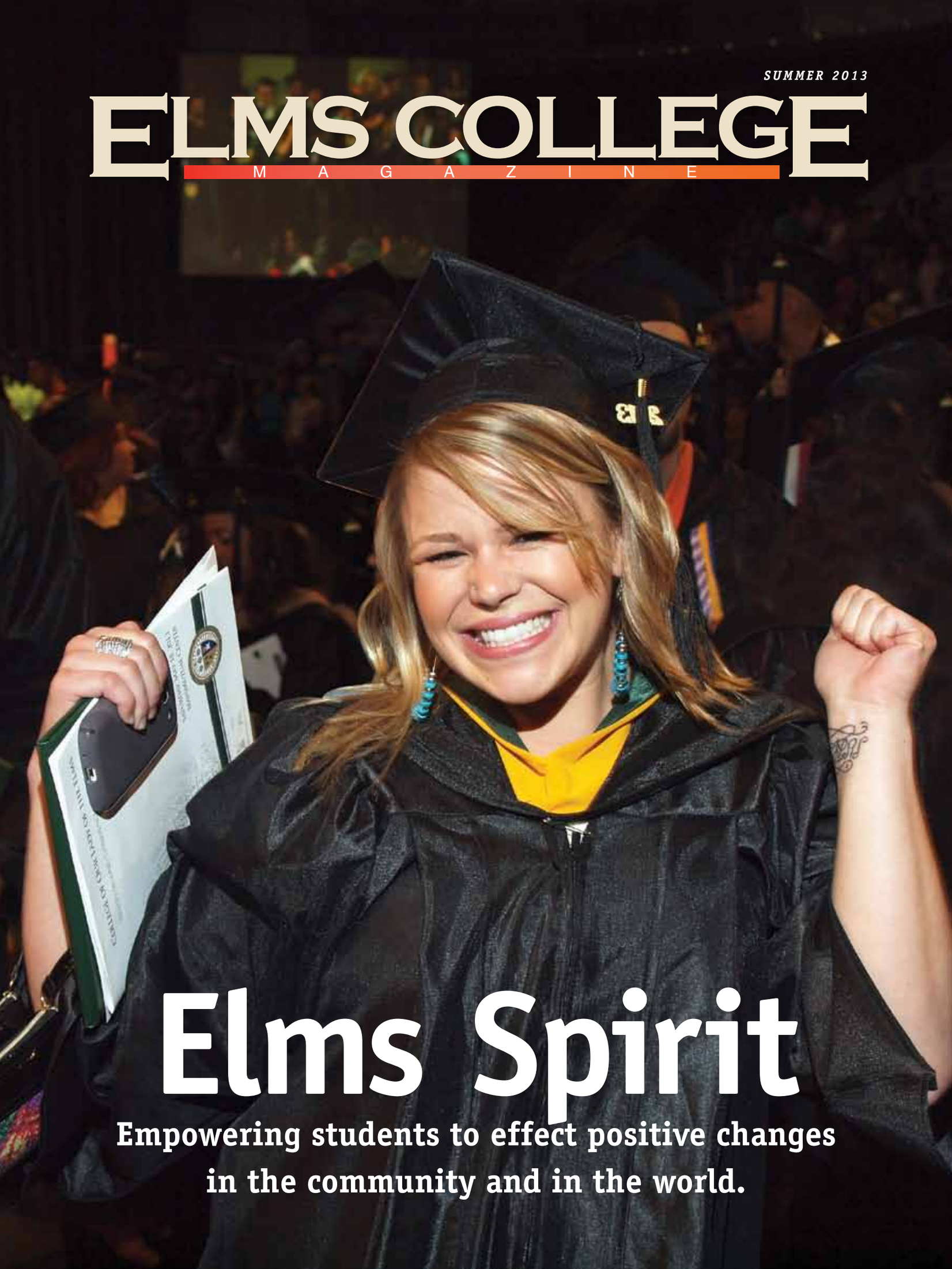
SUMMER 2013

ELMS COLLEGE
MAGAZINE



Elms Spirit

Empowering students to effect positive changes in the community and in the world.

"Education is not preparation for life; education is life itself."

— John Dewey



Our eighty-first class at the College of Our Lady of The Elms received their diplomas in May and continues to carry on the tradition of our founders, the Sisters of St. Joseph. This tradition is a staunch belief in the value of a broad-based education that examines the whole person—a belief that is gaining empirical support.

Research at Harvard Medical School indicates that patients who feel they are cared for during treatment report less pain and recover more quickly. Medicine and technology are a part of the healing process, but when the whole person is treated, noticeable improvement occurs.

This holistic approach of dealing with the whole person has been the goal of a liberal arts education and the basis of the Catholic intellectual tradition since the foundation of the first Catholic universities. It is an approach that defines the Elms experience today, just as it has for the last 85 years. True education is about more than preparing for a career. The goal at Elms College includes self-empowerment through intellectual stimulation, the knowledge required to make informed decisions, and the spiritual values that induce peace and lead to a meaningful life.

As we celebrate our 85th year at the College of Our Lady of the Elms, we celebrate our alumni who, for 85 years, have had a positive effect on the world because they have served the whole person with compassion and care as well as with the professional preparation they bring to their work.

In this issue of Elms College Magazine, I hope you will enjoy reading about some of our recent graduates who—with compassion, care, and intellectual preparation—are changing the world just as generations of Elms students before them have done.

Mary Reap, IHM

Mary Reap, IHM, Ph.D.
President

CONTENTS



ON THE COVER

Tracy Cheatle '13, a psychology major, joyously celebrates receiving her diploma in the MassMutual Center.

Features

2 Meet Our New Alumni

A look at some of the most recent Elms College graduates.

4 Mind, Body and Soul

Three seniors reveal the mental, physical, and spiritual realms of an Elms education.

6 Recognizing the Elms Spirit

Two faculty are recognized for their scholarship, service to students, and promotion of the Elms College mission.

8 School of Nursing

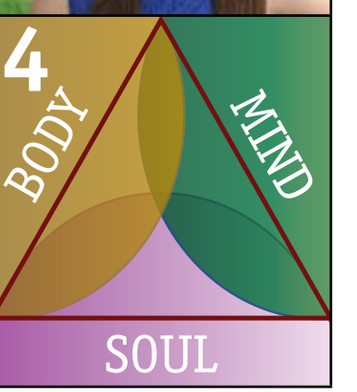
Elms College launches the official School of Nursing and names its first dean.

10 The Growth of Off-Campus Programs

11 Vice-Chair Retires from Board of Trustees

12 Alumni Events and Reunion 2013





14 Creating Global Thinkers

Two alumni from the class of 2012, who traveled thousands of miles to teach, find a way to make a connection between their students.

16 Ellen Fasezwski '91

Named Sr. Margaret James McGrath Distinguished Alumni Award Winner



In Every Issue

7 Faculty and Staff Updates

18 Class Notes

20 In Memoriam

ELMS COLLEGE MAGAZINE

Nancy Farrell
Director of Institutional Marketing

Douglas Scanlon
Assistant Director of Institutional Marketing, Publications Manager

Karolina Kilfeather
Assistant Director of Institutional Marketing, Web Manager

Ashley Remmers
Communications and Public Relations Coordinator

Katherine Cardinale, Cardinale Design
Creative Director

Don Forest, Cardinale Design
Art Director

Contributing Writers
- Douglas Scanlon
- Kelly Packard
- Ashley Remmers
- Armani Appolon

Photography
- Michael Dialessi
- Don Forest *(Cardinale Design)*

Elms College
291 Springfield Street
Chicopee, MA 01013

We are a Catholic, liberal arts college founded by the Sisters of St. Joseph of Springfield, Massachusetts.

The editors invite your comments and questions at 413-265-2587 or marketing@elms.edu

Elms College gradua



Valedictorian **Katherine Himmelman**, a history and secondary education major, will be pursuing a Master of Arts in Higher Education Administration at Boston College. She was awarded a competitive graduate assistantship in the student programs office.



Tavish Leland is the first Elms College student to graduate with a degree in criminal justice. He will be moving back to his home state of Maine and applying to several police academies. Next summer he plans to marry his fiancé and Elms College alumna Catherine Duquette '13.



Ashanta Ester, a biology major, will be going to Smith College to pursue a Master of Biological Sciences degree. She was awarded a fellowship with a full stipend and tuition waiver. Ashanta participated in research projects as an undergraduate and would like to research cures for diseases as a career.



Kenneth Boula graduated from the Elms College and Holyoke Community College program with a degree in business management and marketing. Having earned a degree from HCC in computer information systems several years ago, Kenneth worked as a data services specialist for UMassFive College Federal Credit Union.

tes making an impact.



Susan Barone is a member of the first group of M.B.A. students, concentrating in healthcare leadership. Since starting the program, she was hired as an ambulatory nurse manager at Wing Memorial Hospital in Palmer. She is currently being recruited for a number of executive-level healthcare positions.



Carl Keller, a social work major, will be entering the Westfield State College Master of Social Work program. Carl was the recipient of the Marguerite O. Carson Award for achievement in social work.



Krystyna Starsiak will be living in Jamaica for a year with Passionist Volunteers International (PVI). An education and history major, Krystyna has been subbing at Anna E. Barry Elementary School while participating on the planning committee for a Passionist Volunteers International dinner to raise funds for her and the other seven volunteers going to Jamaica.



Blake Stevens, a Communication Sciences and Disorders major, will be returning to her home state of Maine and enrolling in the Master of Arts in communication sciences and disorders program at the University of Maine at Orono.

In his book *The Happiness Hypothesis*, psychology professor Jonathan Haidt, Ph.D., proposed that there are multiple factors that determine happiness. Some are physical; such as inherited genes that determine our happiness "set point." Some are mental; taking steps such as therapy to address mental health concerns. Some are spiritual; including making prayer or meditation a regular part of our lives.

At Elms College, students find fulfillment through physical, mental, and spiritual avenues as well. Only they go one step further and promote healthy living in others by utilizing their own physical, mental, and spiritual strengths. Often times, they turn those strengths into careers.

Haidt also noted that people tend to find happiness when they lose themselves and become a part of something bigger, whether it is a sports team, religion, or a cause important to them. For our 2013 graduates, that larger cause ranges from providing health services to impoverished children abroad to mentoring at-risk students in local communities. These young alumni have used their education and resources at Elms College to address the physical, mental, and spiritual needs of society.

A Passionate Spirit

It was on the final day of her last spring break during her last service trip to Jamaica that senior Kaylie Dygon '13 received the news that it actually would not be her last time in the Caribbean country. Passionist Volunteers International, the organization through which Elms College sends students and staff on service trips every year, sent Kaylie an email stating that she had been accepted into their program and would be spending a full year in Jamaica starting in July.

"I've always wanted to do a year of service and I've always wanted to go abroad and immerse myself in another culture," Kaylie said. "There's no other time in my life when I'll be able to do this."

In Jamaica, Kaylie will join Krystyna Starsiak '13 as well as Lindsay Papsin '12, who will be doing her second year with Passionist Volunteers International.

Although this is the beginning of Kaylie's career, it is the culmination of several experiences. During her freshman year, the Chicopee native read about upcoming service trips and attended a general interest meeting with her friend, which prompted her to go to a West Virginia trip and later that year to Honduras. Her junior year, she went to Jamaica, returning once more as a senior.

"The first one was almost like a test. I started off just liking it and then it grew into a passion. Once you do one, you're addicted to it," she said of the service trips.

The addiction Kaylie refers to is the first-hand knowledge that there is suffering in the world and a consuming need to alleviate it. This altruistic urge to help others comes from the soul when it sees the crying face of humanity in neglected regions of the world.



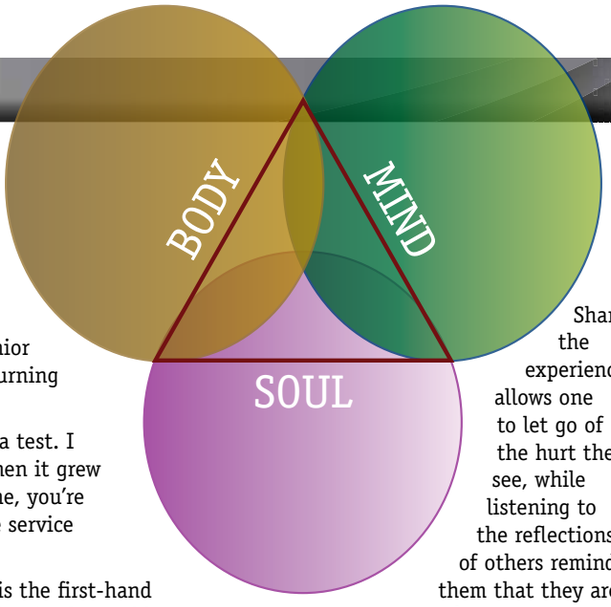
Kaylie Dygon '13

"Going to Honduras was hard. There's no way to explain what it's like when you see a child's stomach expanding because he has no food. And you know that if he were in America, he would have nurses coming in, checking on him—getting all the resources he needs. When I saw him I just kept thinking 'he's locked inside his own body.' He was lying in a dark room, in a bed, all day every day. It's hard to stomach," Kaylie said.

Kaylie continued, "In Jamaica, there was a young man with AIDS who was 25 but looked like he was 12. He had a lot of pressure sores so we gave the family a pillow and showed them how to adjust it at his pressure points. It seems simple to us but that was a revelation to them."

Opening Up

Witnessing human suffering takes its toll on the soul but it taught Kaylie the value of reflection. Each service trip, the campus ministry staff requested that students reflect on what they had done or seen that day.



Sharing the experience allows one to let go of the hurt they see, while listening to the reflections of others reminds them that they are not alone.

"I'm going to see amazing things too, but at the same time it's a developing country and you're going to see things that upset you," Kaylie said.

As a nurse, Kaylie will be working in some of the Jamaican clinics, going on home visits to patients with disabilities, working in an infirmary, and serving as a teacher's aide in a classroom.

In addition to her compassion for the underserved–right out of the Sisters of St. Joseph playbook–Kaylie credits her support from the Office of Admission where she was a student ambassador, and the Office of Campus Ministry for giving her the courage to take this next step in life. Academically, Kaylie appreciated her Spirituality and Values in Health Care course taught by Fr. Mark Stelzer, Ph.D.

"Fr. Mark taught us how to treat a person spiritually … to make it so we're caring for the person all around," Kaylie said. "He spoke about just being there with someone. You don't need to say anything because sometimes there's nothing to say."

When she returns from Jamaica her dream is to work at Massachusetts General Hospital or The Johns Hopkins Hospital. ■

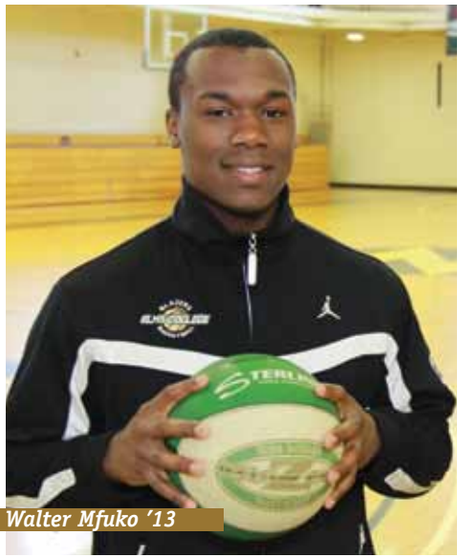
Finding His Why

What is your why? It's a question Walter Mfuko '13 constantly asks people, whether it's the students in his sold-out basketball camp, the clients he provides one-on-one training to, or his college teammates who are looking to improve their basketball game. Why are you here right now? Why do you do what you do? Why do you get up every morning? What is your why?

Walter found his answer several years ago: to prove people wrong.

As a youth, Walter was lost. He was overweight. He struggled in the classroom. He was cut from every basketball team tryout. And yet, he continued to play because he loved the game so much. Eventually he found

solace in the gym, become more serious about schoolwork, and focused on his football career. Through physical training, Walter discovered purpose in his life.



Walter Mfuko '13

Walter decided to spend a year at Wilbraham Monson Academy to bring up his grades before applying to college. He planned to play football at the prep school but the basketball coach asked him to try out for the team. Walter–who had continued to work on his game and was now in much better shape–made the team and became a starter who was so successful he would eventually be recruited to play at Elms College the following year.

Camp Walt Hoops

During his junior year at Elms, Walter approached two teammates after basketball practice who had been struggling to get more playing time.

"I said 'you're young. You're talented. Give me three weeks, 100 percent effort, and I will help you accomplish your goals.'"

Three weeks later, both players were starting.

Weeks later, after a practice, then-Head Coach Ed Silva told the team, "If you want to get better, join Camp Walt Hoops." Although Walter liked training, he had never thought of it as a career. He met with Silva regularly to talk about career goals. Silva told Walter that, as a coach, "you get to change people's lives." Walter liked the sound of it and Silva set him up with a colleague who wanted to hire a personal trainer for his son. Silva gave Walter another piece of advice: start charging people.

"I started charging and I was making $120 for a two-hour session. I thought I might as well make it a business," Walter said.

But starting a business takes capital. Fortunately for Walter, he found his opportunity. Teammate and business major Jamal Hulum '13 nominated Walter's business-in-the-making, Camp Walt Hoops, for the Harold Grinspoon Foundation's Entrepreneurial Spirit Awards. The initiative recognizes students who demonstrate entrepreneurial spirit with monetary awards to start their business. The foundation gave Walter a $1,200 prize to start Camp Walt Hoops.

Beyond the Court

"When kids get to a certain level where everyone is athletic, the fundamentals are what they need, and fundamentals are dying out these days. So the first thing I do is sit down with the client and ask what their goals are. Then I give them a plan specific to achieving those goals," Walter said.

The camp is not just about developing fundamentals like ball handling and rebounding. It's about developing a lifestyle of excellence. Walter created a program called Hoops After Homework where he trains any student, free of charge, who stays after school to complete homework.

"What I'm really teaching these kids are life skills. I try to mentor them and get to know them as people instead of just as athletes," Walter said. "There are so many different personalities of the kids I work with. Some deal with psychological issues in terms of self-confidence. Some come from difficult backgrounds."

Walter uses his education as a sociology major to understand the interactions of the youth he works with and to find ways to reach them. He often tells anecdotes that contain a lesson for his clients, an approach he learned from his mother.

Walter plans to expand Camp Walt Hoops and continue personal training. He hopes to one day be a college basketball coach.

"Where I am now has allowed me to be satisfied with who I am as a human being. I sacrificed a lot of Friday and Saturday nights for the last three years and it paid off really well." ■

An Active Mind

As a teen in Windsor, Connecticut, Leanne Price '13 was not satisfied with her education, so she switched schools. When she still was not satisfied she switched schools again. Instead of looking for the path of least resistance, Leanne was looking for a path that pushed her abilities.

Leanne eventually found the right school, took a psychology course, and fell in love with the field. She always knew she wanted to work with at-risk children and provide them with the resources and advocacy for their success, even when that means teaching them to advocate for themselves.

Leanne enrolled at Elms College as a biology and psychology double major, where she was a resident assistant, peer tutor, president of the Active Minds Club, served on the NEASC and mission review committees, and participated in several service trips.

Now, not only is Leanne the first on her mother's side of the family to graduate from college, in six years she will be the first in her family to be called "doctor" when she graduates from Springfield College's doctor of psychology program in counseling psychology.

Currently, Leanne is applying for a fellowship to work in the Springfield public school system with at-risk students. She still thinks about her high school days and the steps she had to take to find the best education possible. She sees her experience as proof that students from any school can succeed with the right guidance.

"I like working with kids because they're still malleable," Leanne said. "But education needs more early intervention programs to prevent poverty, which is something that affects all of us."

After she graduates with her doctorate, Leanne plans to become a pediatric psychologist in a school setting, advocate for more mental health resources available to the public, and change the perception that antidepressants are the only answer.

"I'm the biggest proponent for talking things out and not sticking people with drugs. Unfortunately, a lot of people don't care about mental health until a tragedy occurs," she said. ■



Leanne Price '13

For Leanne, Walter, and Kaylie, hard work, the ability to communicate with different populations, and a well-rounded education have been instrumental in taking their first steps as Elms College alumni. ■

RECOGNIZING THE ELMS SPIRIT

Honors Convocation is about recognizing student achievements. It is also about recognizing faculty that have worked passionately to enable students to reach those achievements. Each year the Office of Academic Affairs asks selected candidates to submit a portfolio to be reviewed by the faculty development and governance committee, who then, along with the vice president of academic affairs, forwards the recommendations to the president.

This year Damien Murray, Ph.D., associate professor of history, and Janet Moore, Ph.D., R.N., G.C.N.S., associate professor of nursing, were awarded the Distinguished Service Award for their dedication to students, contributions to scholarship, and advancement of the objectives of Elms College.



Damien Murray, Ph.D.



Janet Moore, Ph.D., R.N., G.C.N.S.

Preparing Students Beyond the Next Step

Damien Murray is completing a book he began working on as a doctoral student at Boston College titled Transnational Progressivism: Irish-American Nationalism in Boston, 1900-1922. However, it wasn't until he continued his research as a professor at Elms College that he realized how apropos the setting was for his topic.

"For me, that is the Elms. It has this Irish background, very much believes in Catholic social justice, and I think it's a very progressive place. This is a home for me," he said.

It is nearly his home in the literal sense as well. Damien's backyard abuts the softball field and, as a pedestrian, he never has to worry about traffic on his morning commute to work.

Since coming to Elms College in 2005, Damien–as well as his wife and the other half of the history department, Laura McNeil, Ph.D.–have worked tirelessly to grow the program. When they first started, the number of history majors was in the single digits. Since then it has been as high as 40 students and consistently over 30 for the last five years.

The couple's love of travel and cooking has been infused into their love of pedagogy. Together, Damien and Laura founded the Irish Studies minor. They recently returned from Ireland with 12 students for a three-credit course on Irish history. Damien has also organized a course that spent several weeks in Colonial Williamsburg one recent summer. Last fall, the couple taught a course called A Taste of Freedom in which students examined the history of different immigrant groups and feasted on food from those respective cultures–cooked and served in the couple's own house.

"I like to have discussion in the classroom. It allows the students to have more control and understand that education doesn't just involve me imparting bits of wisdom. I help them take control of their education so that their time here isn't the final education they get. It's the opening of a door to them to continue to become learners," Damien said.

For Damien and Laura, a highlight each year is when their seniors tell them about their exciting postgraduate plans over a dinner in a local restaurant.

Damien has served as chair of the curriculum committee and currently serves on the tenure and promotion committee. ■

Elderly Care Starts Now

"It's been said that our population is going to be made up of those with Alzheimer's and those taking care of those with Alzheimer's if we don't find a cure," said Janet Moore.

According to the Center for Disease Control and Prevention, the number of people with Alzheimer's Disease–the sixth leading cause of death in the United States–doubles every five years after the age of 65. With the aging baby boomer population, the majority of today's nursing students will be dealing with Alzheimer's patients in their future.

As a clinical specialist in gerontology, Janet brings a wealth of experience to the classroom in dealing with elderly care. In her community nursing course, Janet partners her students with the Alzheimer's Association and a third party, such as a senior citizen center. The students develop presentations like "The Ten Warning Signs of Dementia" or "Communication Techniques for Alzheimer's Patients."

"It's what the students are going to see as nurses," Janet said.

Janet teaches the Sister Nora Harrington Honors course and recently mentored two students on a quality improvement project at a local hospital. Janet and the two students were invited to give a podium presentation on the project at Sigma Theta Tau Scholarship Day, an annual event for members of the international honor society for nurses.

"I really like mentoring. I like that one-on-one contact with the students," Janet said.

In addition to the honors course, Janet mentors seniors working on their capstone projects, including helping write the abstracts and creating the posters for presentation. To this day she still receives thank-you notes from her students, expressing their appreciation for helping them become nurses.

Recently, Janet has been selected for two poster presentations at the Alzheimer's Association International Conference. She also presented at the Beta Zeta Conference and the Sigma Theta Tau Scholarship Day in 2010. She is the co-chair of the Tri-County Partnership of the Alzheimer's Association; counselor for the Sigma Theta Tau National Honor Society, Beta Zeta Chapter; and past board member for Hawthorn Services, an adult day health program for senior citizens. ■



Christopher Bakriges, Ph.D., lecturer in music, is a visiting lecturer at Massachusetts College of Art and Design in Boston, where he teaches Music Cultures of the World.

Dr. Bakriges also continues to work with ArtisTree, a new Community Art Center in Woodstock, Vermont, where he is both an instructor of creativity and music workshops as well as a performer in their ongoing performing arts series.



In January, ***Tom Cerasulo, Ph.D.,*** associate professor of English, was the panel organizer and chair for the session "Saccos and Vanzettis: Revisiting Italian-American Radicalism" at the annual conference of the Modern Language Association, held this year in Boston.

He also published a chapter on the novelist Frederick Exley in the volume A*merican Writers: Supplement XXIII* and served as a manuscript reader for Oxford University Press, University of South Carolina Press, and the journal *Studies in American Fiction*.



Nanci Costanzo, associate professor of fine art, has been awarded a faculty development grant. She will be using the funds to develop a new encaustic painting course. This summer, she will be attending the seventh annual Encaustic Conference in Provincetown, Massachusetts, where she will learn more about the ancient method of painting with hot wax. The new course will be offered during this upcoming fall semester.

One of Ms. Costanzo's paintings in her "Fruits of My Labor" series was featured in the January issue of *Preview Massachusetts*.

In March, Ms. Costanzo was a judge for the Fine Arts Friends Art Exhibit at the Chicopee Public Library.



Jack Czajkowski, professor of education, has been working with faculty at public schools in Amherst, Northampton, Ware, and Westfield to help them enhance their students' content area reading and writing skills.

Beginning last summer, he was part of a National Writing Project Seed grant awarded to Donohue Elementary School in Holyoke. Over the year, he was part of a group of four teachers from the Western MA Writing Project who coached Donahue teachers on new ways of teaching reading and writing.







Four faculty members received grants from the National Endowment for the Humanities including ***Dr. Cerasulo*** who attended the Modern Language Association January 2013 Convention held in Boston, ***Bob King, Ph.D.,*** professor of English who attended the Dublin Theatre Festival in October 2012, and history professors ***Laura McNeil, Ph.D.,*** and ***Damien Murray, Ph.D.*** for funding for research in the Fenian Brotherhood Records and O'Donova Rossa Personal Papers at the Catholic University of America, Washington, DC and in the Maloney Collection of Irish Historical Papers at the New York Public Library Archives.



Beth Young, Ed.D., professor of education, will be retiring after this summer's reading clinic ends. Dr. Young taught the first courses in the Elms M.A.T. program in the 1980s. Since that time, she has been an invaluable adjunct professor and visiting professor of education, helping numerous students understand how to teach literacy to youngsters.



Mary Lou Wright '57, SSJ, Ph.D., professor of biology, published a chapter in *New Developments in Melatonin Research* along with Jill Bigos '09, lecturer of biology and chemistry, Melanie Joy '08, and Nils Piloutte '06, adjunct professor.

Carol Allan, SSJ, director of campus ministries; **Patrick Carpenter**, director of annual giving; **Megan Kielty**, director of student activities; **Jon Todd**, director of residential life; and **Eileen Kirk**, assistant director of campus ministries, participated in a conference at Chestnut Hill College sponsored by The Association of Colleges of Sisters of Saint Joseph. The theme of the conference was "Founded in Truth, Built on Justice, and Enlivened by Love: ACSSJ Colleges and Universities in the Global World." Conference topics included an exploration of the values of our institutions, the ways in which the mission and charism of our founding sisters inform and encourage our work, how we can work toward a more compassionate global experience, and the sharing of best practices.

Member institutions include Avila University, Chestnut Hill College, Elms College, Fontbonne University, Mount St. Mary's College, Regis College, St. Catherine University, St. Joseph College, and The College of Saint Rose.





Walter Breau, Ph.D., vice president of academic affairs, and ***Brian Doherty, M.B.A.***, vice president of finance and administration, were featured in a story in NACUBO's Business Officer magazine about collaboration among chief business officers and chief academic officers in higher education. Working together since 2006, Doherty and Dr. Breau have collaborated on identifying growth opportunities, such as developing the RN-BS degree completion program with Berkshire Medical Center.

The New Elms College School of Nursing

Elms College's most popular program is about to take the next step in the pursuit of educational excellence in teaching and career preparation. President Mary Reap, IHM, Ph.D. and the board of trustees have established a School of Nursing, acknowledging the nursing program's significant growth in response to the continued advances and innovations in the field of modern healthcare.

Sister Mary Reap notes that Elms College's first academic school will be a better representation of what the nursing program has to offer to students and the community: "Our nursing programs have wide representation and leadership in professional nursing organizations, clinical affiliations, and partners for education. The School of Nursing will better reflect the complexity, structure, function and stature of the Division of Nursing and enable us to stay one step ahead of the ever-changing landscape of healthcare."

The School of Nursing will be at the forefront of nursing education, helping to better prepare nursing students for the future.

"The transformation from a Division to a School of Nursing coincides with our major curriculum change and lays the foundation for excellence, creativity and innovation," remarked Associate Dean of Undergraduate Nursing Joyce Thielen, R.N., C.S. "Through the visionary leadership of Dr. Kathleen Scoble, the faculty expertise and commitment to the best educational practices, and the support of Sister Mary Reap and the administrative team, Elms College School of Nursing is postured to become the program of choice for aspiring professional nurses in greater Western Massachusetts."

The School of Nursing will gain more dedicated space and increased learning opportunities through state-of-the art nursing classrooms in the new Center for Natural and Health Sciences, slated for completion in late fall. The facility's fourth floor will house the School of Nursing's new nursing skills laboratory, providing students an innovative space that simulates a real patient-care setting.

"Our nursing programs have wide representation and leadership in professional nursing organizations, clinical affiliations, and partners for education. The School of Nursing will better reflect the complexity, structure, function and stature of the Division of Nursing and enable us to stay one step ahead of the ever-changing landscape of healthcare.

Nursing Majors Balance Academics with Athletics

At this year's Athletic Banquet, three nursing majors walked away with awards. Tessa Dudunake '13 was awarded the Senior Athlete of the Year. Alexandra Bonavita '13 was awarded the Dr. Joachim Froehlich Award for her all around success as a student-athlete. Leah Spring '13 was awarded both the Monsignor Timothy J. Leary Award–for demonstrating Monsignor Leary's spirit, dedication, leadership and love of athletics–as well as the Iron Woman Bolt award.

As academics and athletics become more time consuming, student athletes must prioritize, especially nursing majors. The nursing curriculum at Elms is so demanding that many student-athletes cannot find the time or the energy to balance both. It is especially uncommon to find student-athletes who are nursing majors all four years.

Despite the degree of difficulty of being student-athlete nursing majors, these women pushed to do even more. Ali was a two-sport athlete in field hockey and softball. Leah, another two-sport athlete in soccer and softball, was also an executive officer of the Student Government Association for three years, a member of Student Athletic Advisory Committee (S.A.A.C.), and a member of Athletic Prevention Program and Leadership Education (A.P.P.L.E.).

Time management was their key to success. Sometimes their schedules would consist of a late-night competition or practice, then clinical skills practice at 6 a.m. the next morning, and studying for tests later that day. This would require them to prepare days ahead of time. Leah would plan the whole week so she would know what days she had time for schoolwork. Tessa's schedule occasionally became so busy the she would have practice in the pool on her own time instead of practicing with the team, something that requires extra discipline and focus.

They were not alone in their struggles. They found support from their coaches, professors,

Elms President Appoints First School Dean
Kathleen Scoble, Ed.D., R.N. of the New School of Nursing



Mary Reap, IHM, Ph.D., has appointed Elms College's first school dean, Kathleen Scoble, Ed.D., RN., to lead the new School of Nursing. As Dean, Dr. Scoble will direct the School of Nursing toward new levels of excellence while maintaining the mission, history, integrity, and culture of Elms College.

As the Director of the Division of Nursing since 2003, Dr. Scoble has set out to address both the challenges and opportunities associated with cultivating a highly prepared and competent nursing workforce by enlisting faculty members who are cutting-edge professionals and in establishing innovative curriculum, programming, and educational pathways for advancing the education of nursing students.

Dr. Scoble's three decades of experience in academic, administrative and in consulting roles has created a recipe for success at Elms College. "Dr. Scoble is academically and experientially qualified for the position," commented Vice President of Academic Affairs Walter C. Breau, Ph.D. "Her successful track record of leading program and divisional development in nursing, and serving in several leadership roles within the college, speaks to her administrative abilities expanding from more than two decades of executive leadership in healthcare organizations prior to her academic career."

Before coming to Elms College, Dr. Scoble held faculty appointments at Teachers College, Columbia University and the University of Massachusetts, Boston. She also held several administrative positions in acute care organizations ranging from unit manager to chief nurse executive. She received her nursing diploma from St. Vincent's Hospital, Ohio and her B.S.N. from Madonna College in Michigan. Dr. Scoble holds a double masters degree and a doctorate in education from Columbia University, Teachers College.

Dr. Scoble's expertise and leadership in professional nursing extends beyond the United States borders. Since 1999 she has been a consultant for the Institute for Nursing Healthcare Leadership and Partners Healthcare International, lending her programmatic leadership experience to many countries including Colombia, India, China, Dubai, and Turkey and is the current President of the Massachusetts Association of Colleges of Nursing and Co-Chair of the Massachusetts Institute of Medicine Action Coalition.

Her work has helped propel Elms College nursing graduates to the forefront of healthcare delivery and professional achievement. The nursing program has received annual approval not only from the Massachusetts Board of Registration in Nursing, but also has also received a ten-year accreditation review from the Commission on Collegiate Nursing Education. ■

Additional lecture halls and classrooms on lower floors in the center will allow for collaborative teaching across disciplines in the sciences, contributing to the school's vision of a dynamic classroom that pushes the limits of traditional teaching. The center's modernized layout will not only provide new opportunities for current students, it will attract prospective students and faculty in the STEM disciplines, and open the door to adding new programs in the future.

So what will be the future of this new School of Nursing? It is certainly as bold and bright as the future Elms College nurses of tomorrow. Plans to expand program offerings include a Doctor of Nursing Practice (DNP). This practice-focused degree program will prepare students to be expert advanced nurse practitioners.

"Healthcare is changing at a very fast pace requiring excellence in its professionals, capable of keeping up with the vast amount of emerging new knowledge," acknowledges Dr. Thielen. "I am proud to know that our students will possess both the core values of Elms College and the nursing competencies required for the nurse of the future." ■

and peers. Bill Tyler, head swim coach, remembers times when Tessa needed to leave practice early to prepare for an exam. Ali, Leah, and teammates Rachel Butt '13 and Sarah Buckley '13 pushed each other for four years through the nursing program and softball seasons.

"At Elms College, the Athletic Department and the Division of Nursing have a long-standing partnership that supports our student nurses in their sport…

Nursing faculty work with both the student nurse and their coaches when needed to support a clinical course schedule that will support their practice and game schedules," said Kathleen Scoble, Ed.D., R.N., chair of the Division of Nursing.

These student-athletes had strong determination to accomplish their goals and they did it despite the challenges they knew they would have to overcome. They won awards and graduated with honors. They were leaders on campus and in the locker room. Most importantly, they were examples to everyone that nothing is too difficult for Elms College Blazers. ■



Leah Spring '13
Monsignor Timothy J. Leary Award
Iron Woman Bolt Award



Alexandra Bonavita '13
Dr. Joachim Froehlich Award



Tessa Dudunake '13
Senior Athlete of the Year

Elms Off-Campus Programs Spread Throughout Western Massachusetts

As the non-traditional student population continues to grow, the traditional path to a degree is changing to meet their needs. When Elms College and Holyoke Community College signed an official partnership agreement in March 2010, a unique opportunity was created for students with an associate's degree to complete a bachelor's degree without ever leaving the HCC campus. Since then Elms has developed a partnership with Springfield Technical Community College, and is launching new programs this summer at Mount Wachusett Community College in Gardner, Greenfield Community College, and in the Berkshires.

With five off-campus locations and 12 different programs to choose from, earning a degree from Elms College is now an option for students throughout western and central Massachusetts.

Whether students choose the accelerated degree completion programs for cost, location, or the Saturday schedule, it has become an option for adults who may not otherwise have the opportunity to earn a bachelor's degree.



A Weekly Affair

Each Saturday beginning in August 2011, Carl Keller '13 arrived at the STCC campus by 8:15 a.m. His morning class–usually a social work course–took place from 8:30 a.m. to 12:30 p.m. He had a short break for lunch, and then began the second class of the day–either a social work or general studies course–which lasted until 5 p.m. Every 10 weeks, Carl began a new session–basically an abbreviated semester. This process repeated 10 times for a total of 20 months. In May 2013, Carl had earned a Bachelor of Science in social work.

This may sound like a less-than-ideal way to spend every Saturday for nearly two years, but graduates and current students alike agree that it works for them, especially because the tuition is significantly lower than in a traditional on-campus degree program. Students enrolled in off-campus programs can take advantage of blended tuition–some courses are offered at the regular Elms College rate, while others are offered at a discounted community college rate. The total program cost is about half of what a full-time, on-campus undergraduate student pays.

The Missing Piece

Sheril Cooley '13 works full time as a financial counselor for mental health and substance abuse clients at Sisters of Providence Health System–her employer for the last 18 years. She loves her job, but a bachelor's degree was that one thing missing. Sheril was accepted to a nearby college's four-year social work program, but realized it may take a lot longer than four years to finish with a full-time job and two children vying for her attention. She had already been out of school for 22 years and did not want to wait any longer.

"It was worth it, and I knew if I took a break, it would be a lot harder to go back," Sheril said.

Sheril was one of eight women in her HCC/Elms psychology cohort. The group varied in age and background, but Sheril said they quickly bonded. "We knew more about each other than we probably cared to. We all struggled to balance schoolwork with our outside lives, but got through it together."

Age is Nothing but a Number

The program was originally designed for adults looking to return to school, but there are plenty of students who come directly from an associate's program. Jillian Joyce '13 is one of them.

When the Agawam native enrolled in college, like many first-year students, she had no idea what she wanted to do for the rest of her life. She transferred three times, eventually ending up at STCC and earning an associate's degree in 2011. She heard about the STCC/Elms program through word of mouth.

"I always knew I would get my bachelor's, but this program made it possible for me to earn one in 20 months and at a much more affordable price than if I had transferred to a traditional on-campus program," Jillian said.

A Familial Environment

Like Jillian, Meaghan La Chapelle '13 started college in eastern Massachusetts before deciding to move home to Agawam and enroll at a community college. She earned an associate's degree in early childhood education from HCC but knew she would need a bachelor's degree in order to achieve her goal of owning a daycare some day. She liked the idea of going to class on Saturdays while working as a school paraprofessional during the week.

"We were like a family by the end. We threw Cheri a baby shower; Gloria is like a second mother to me; and Karen lives in Agawam so we always met up to study together. Everyone was always available to help each other, even during the week," Meghan said. "I was the only paraprofessional–the others were teachers–and they gave me a lot of advice while I brought a different perspective to our classroom discussions."

With her bachelor's degree in hand, Meaghan is preparing to take the Massachusetts Tests for Educator Licensure (MTEL) and enroll in the Elms College Master of Arts in Education (M.Ed.) degree program.

The accelerated, affordable cohort model is becoming popular for those looking to complete their bachelor's degree, and the expansion of Elms College off-campus locations is making it easier for more students to reach their goals. ■

HONORING SERVICE

"It's been an honor to serve this college. I loved seeing the growth Elms has gone through during my tenure as a trustee. There are new and innovative programs in our future. I am excited that our new Center for Natural and Health Sciences will be completed this fall and am grateful to all that have made that possible. It is a dream come true."



Ann Callahan, Trustee Emerita

Driving down Route 7 in Pittsfield, a billboard caught the attention of Ann Callahan '70. Over a picture of the gorgeous scenic view of the mountains in Berkshire County, the billboard read, "Elms is coming to the Berkshires." It was a reminder to her of the growth of Elms College during her tenure as vice chair of the board of trustees as well as the increasing prominence of her alma mater.

More than a decade ago Joachim Froehlich, Ph.D., then-president of Elms College, recognized that the board of trustees was lacking Berkshire County representation. He asked his friend and former classmate, Carmen Massimiano, then-sheriff of Berkshire County, if he knew of anyone in the area who would be a good candidate. He replied, "I know the perfect person: Ann Callahan."

Now retired, Ann taught elementary education for 35 years at Williams Elementary School where, in addition to teaching, she created an academic support program for at-risk children and served as the Massachusetts Comprehensive Assessment System (MCAS) coordinator of the Before School Review Program.

After interviewing with then-chairman Daniel Melley, Ann was appointed to the board and soon became chair of the academic committee.

"Serving as a trustee was a new experience for me but many of the issues are intertwined with teaching," she said.

During her time as a trustee, Ann has seen extensive growth in Elms College program offerings in her quiet corner of Massachusetts. Now, The Division of Communication Sciences and Disorders offers graduate courses at the College Internship Program in Lee, a bachelor's degree completion program in social work is now available in Lee, and nurses have the opportunity to advance their careers through the R.N.-B.S. program at Berkshire Medical Center in Pittsfield.

Ann, a Pittsfield resident, describes launching the R.N.-B.S. program as her biggest achievement while serving on the board of trustees. She had many contacts at Berkshire Medical Center and proudly presented them the program proposal.

"I still see nurses at Berkshire Medical Center that have gone through the program, and how happy and proud they are to be Elms College graduates," Ann said. "Our nursing programs have the respect of the medical institutions in the state, as our nurses are well trained and very professional."

As an educator, Ann was involved with students with autism. Therefore, she took special pride is helping to develop the Master of Science in Autism Spectrum Disorders (ASD) program, saying it was such an important part of education in our society today.

Ann, along with the Parish Nurses of Pittsfield, helped to sponsor a lecture in the Berkshires given by author, autism activist, and guest lecturer in the ASD program John Elder Robison and representative from the River Street School. The packed room reminded her how popular the program had gotten and the prominent footing Elms now has in Berkshire County.

After 11 years of service, Ann is retiring from the board of trustees. At this year's post-commencement luncheon Ann was named Trustee Emeritia, an honor she was humbled to receive.

Ann will continue to serve as an informal ambassador for the college, constantly recruiting prospective students from the Berkshires. She says she won't miss the frequent long drives to campus from her Pittsfield home, recounting her first year as vice chair and chair of the newly formed governance committee that required 52 trips to the Springfield area through snow, ice, rain and seemingly every other threat of mother nature.

With the recent addition of the social work program in Lee, there is the potential for additional degree completion programs to be added in the future. Coupled with the success of the RN-BS program in Pittsfield, and the potential for further nursing programs, the presence of Elms College in the Berkshires will continue to expand.

"It's been an honor to serve this college," Ann said. "I loved seeing the growth Elms has gone through during my tenure as a trustee. There are new and innovative programs in our future. I am excited that our new Center for Natural and Health Sciences will be completed this fall and am grateful to all that have made that possible. It is a dream come true."

Alumni Events

2013 SEPTEMBER
20
Hall of Fame Golf Classic



Hall of Fame Classic

Friday, September 20, 2013

Play a round of golf at Westover Golf Course in Granby, Massachusetts while supporting the athletics department. Register by calling 413-265-2311

2013 SEPTEMBER
20&21
Homecoming and Family Weekend



Homecoming and Family Weekend

Friday, September 20, 2013 and Saturday, September 21, 2013

Enjoy a full day of activities, athletic events, and the annual Blazer 5K road race.

2013 OCTOBER
18
Ribbon Cutting



Center for Natural and Health Sciences Ribbon Cutting

Friday, October 18, 2013

All alumni are invited to attend. Call the Office of Constituent Relations for more information, 413-265-2227

2014 JUNE
10-20
Trip to Italy



Alumni Trip to Italy

June 10-20, 2014

Experience the sights, culture, and especially the food in Florence and Rome. Dates subject to change. For more information visit www.elms.edu/italy

Thank you to all the alumni that came to this year's reunion. If you would like to see more photos, visit our Facebook page at ***www.facebook.com/ElmsAlumni***. I hope that all of you will get a chance to get involved in our numerous upcoming events.

This fall will be a busy month as we have Homecoming and Family Weekend, our annual Hall of Fame Golf Classic, and the opening of our Center for Natural and Health Sciences. Additionally, next summer we will be coordinating an alumni trip to Italy with stops in Rome and Florence.

Please contact me if you want to participate in an event or have any questions.



Valerie Bonatakis '10

Director of Constituent, Community, and Government Relations

alumni@elms.edu

413-265-2227

ALUMNI REUNION










A MESSAGE FROM THE PRESIDENT OF THE ALUMNI ASSOCIATION



Fellow Alumni,

As the new President of the Alumni Association and a practicing registered nurse for 45 years, I do understand the value of the holistic approach to medicine, to life, and to voluntarism.

To the graduating class of 2013 and to all the graduates of the College of Our Lady of the Elms over its 85-year history, I cordially invite you to participate in your association in a holistic way. What this means is that the lens through which you view opportunities to serve should always be wide enough for you to view the total impact that collective actions will have. To illustrate this point, let me outline my goals and share my vision for the next two years.

Going forward, the Board of Directors will be dedicated to improving our financial position by instituting a holistic approach to revenue generation. Thoughtful financial forecasting and a conscientious review of current fundraising efforts will enable to us to better understand and appreciate a positive bottom line—one that meets the holistic needs of students, faculty, and staff. In addition, a strong push will be made to reach out and attract many more alumni of all generations to become more involved and to partner with our dynamic Board of Directors. Together, they will identify and implement strategies that enhance the total well-being of the college and all of its entities. Finally, providing a successful plan will mean a mentoring process by which the diverse needs of both current and future board members are met in a holistic manner. Needed resources, clear communication, and continual feedback will empower members to grow, develop, and eventually become mentors to others.

In closing, I urge all of you to speak up, step up, and stand out as interested, motivated alumni who desire to live our mission of connecting with the college community and offering all its members support, mentorship, and a commitment to the heritage and tradition of the Sisters of St. Joseph.

Best wishes,

Meg Beturne

Meg Beturne '99
President, Alumni Association

Creating Global Thinkers

By David Peters

Two of our 2012 graduates, Dave Peters and Lindsay Papsin, have taken their experiences of mind, body, and spirit from Elms College to classrooms on opposite ends of the globe. In his own words, Dave tells the story of how the Elms spirit is creating global awareness in classrooms in both Taiwan and Jamaica.



Tineka (left), a student from Jamaica, makes a video of herself for a classroom in Taiwan. Julia (right) returns the favor.

Under the shade of tree, a skinny Jamaican girl with a bean sprout braid and wearing a Kelly green jumper stood with a chalkboard between her hands and introduced herself. "Hi, my name is Tineka Dixon," she said with cheery confidence. "I am nine years old, and I attend the Somerset Primary School. I have two brothers and three sisters. I like to study. Bye." Just twelve hours later on the opposite side of the world Tineka's image was

projected onto a screen for a classroom of Taiwanese fifth graders. Their hands buttressed their heads up as their jaws fell down to their desks. Thus began a friendship between the Somerset Primary and Jin Sha Elementary schools.

As we prepared for our graduation ceremonies in 2012, Lindsay Papsin ' 12 and I discussed the possibility of linking the students of our schools the following fall in some sort of writing relationship. Lindsay had been accepted as a Passionist Volunteer and was about to move to Mandeville, Jamaica, and I was to be employed as an English Teaching Assistant with Fulbright Taiwan. Both assignments would have us working with students regularly; the challenge was how to link our assignments together and create relationships across the world.

We began by making videos of our students introducing themselves and saying a few words about their interests. As in most situations I've observed at Jin Sha, the girls stepped up to the plate first. Julia He came out onto the hallway - which overlooks Tai Wu Mountain and the Kinmen sorghum fields - and said "Hi" to Tineka.



Lindsay Papsin '12 has given her Jamaican students a more global perspective by creating a relationship with Taiwanese students.

The introduction of videos has made a great investment of interest in the project with my students, because they are more hesitant with reading and writing than with speaking English. By creating relationships with people of another race, culture, language, and nationality, there is a social commitment, which motivates their English studies.

Once Lindsay was able to record several students talking about their favorite fruit, I was able to make fruits part of the lesson and have my students respond with an answer.

For both the Jamaican and Taiwanese, it is the first time many have ever communicated with a person of another country or race. I believe that it is these kinds of projects that first instill in students a desire to be global thinkers. My hope is that several of my students will consider study abroad options in high school or college.

Because my students are not at the level where I can ask for a completed writing assignment, the task of making letters with fifth graders in English had to be a guided activity. I began by showing the similarities between the geography of Kinmen and Jamaica. I taught words like island and ocean. Next, I showed my students pictures of the Somerset classroom and explained the similarities and differences between our classroom and theirs. For instance, both classrooms have chalkboards but the Taiwanese students sit at desks while the Jamaican students sit at tables. The Taiwanese students also have never heard the Jamaican accent before and even our homeroom teacher found it amusing to listen to my American accent compared with the Jamaican accent.

For letter writing, I asked students to use a very basic sentence structure that I typed onto a PowerPoint. Students were then asked to fill in the blanks and decorate their letters. In some cases though, the students wrote their own original sentences.

On the whole, students have been very accepting of the project, though the Taiwanese students have been a little shy about speaking in English. They are very comfortable speaking into the camera in Mandarin, and the Jamaican students seem to enjoy hearing the foreign language. We have managed to have the male students participate as well which has been quite rewarding.

The best thing about the relationship from my perspective is that my students have no option but to speak English with the Jamaican students. They must also perfect their reading and writing skills.

From Lindsay's side it provides students with a perspective from another culture. A simple thing that blew my students' minds was that while we are at school, the Jamaican students on the other side of the world are sleeping because it's nighttime.



In addition to his many talents, Dave Peters '12 brought his bagpipes with him to Taiwan.

We are hoping to pair students up next semester and create some lasting friendships. This will entail getting a list of the students and matching them up on some criteria or some common interest.

In the future, Lindsay and I will find a way to continue the project after we leave. It is our hope that this pen pal relationship will stay with students and influence their perspective for years to come. ■

Sr. Margaret James McGrath



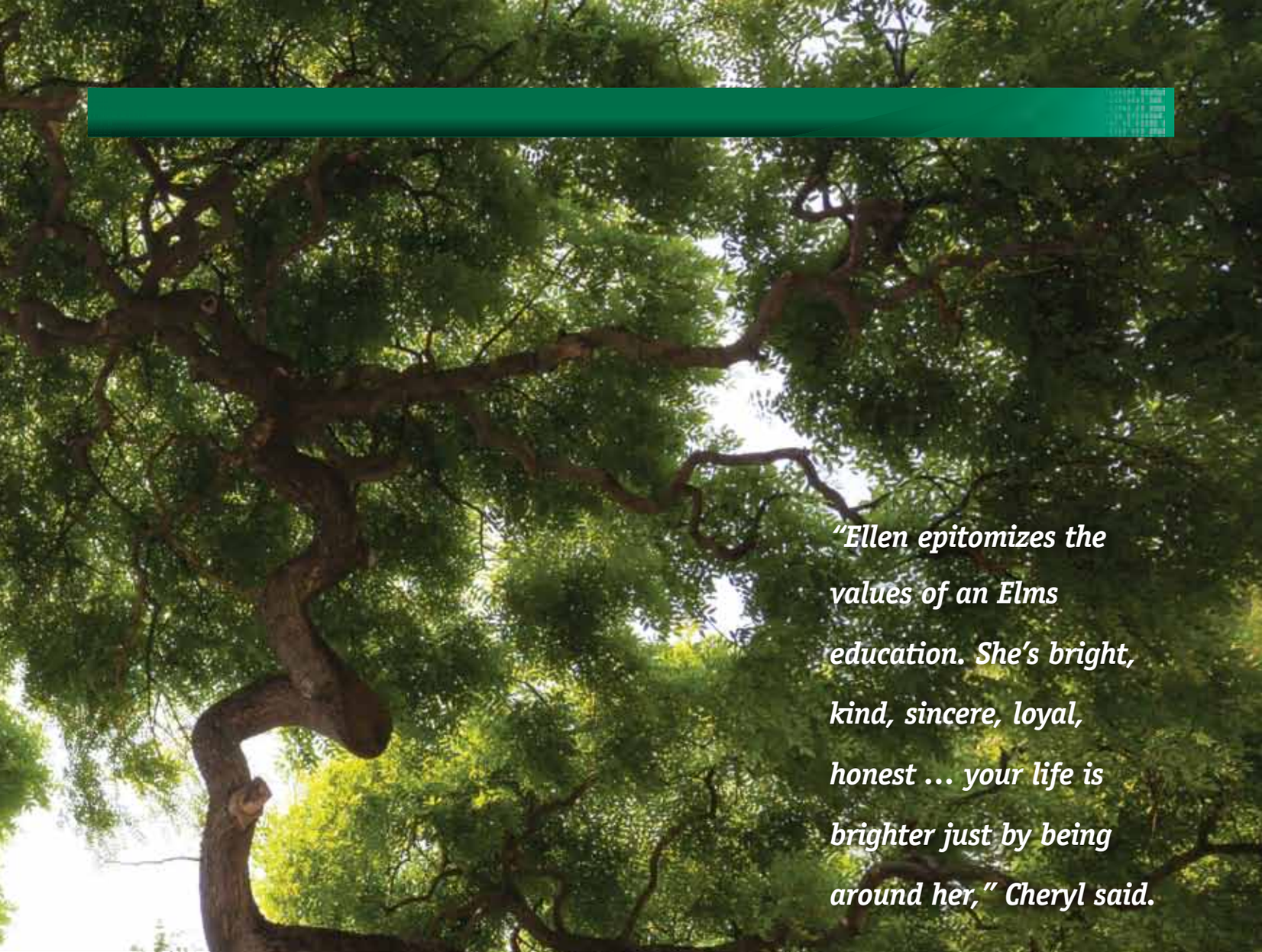
Ellen Faszewski '91

Honored with the Sr. Margaret James McGrath Distinguished Alumni Award

This year's recipient of the Sr. Margaret James McGrath Distinguished Alumni Award is Ellen Faszewski '91, chair and associate professor of math and science at Wheelock College.

The award, named after Professor Emeritus Margaret James McGrath '44, SSJ, honors alumni who distinguish themselves through loyalty to the college as well as their professional, personal, and spiritual pursuits.

Ellen graduated from Elms College with a degree in biology and went on to receive her master's degree from Mount Holyoke College, and later her doctorate from the University of Massachusetts-Amherst. As a student-athlete, she was a four-year member and two-year captain of the women's lacrosse team from 1988 to 1991. She is still the program's all-time leading scorer with 121 goals, 22 assists, and a total of 143 points. During her four-year career, the



"Ellen epitomizes the values of an Elms education. She's bright, kind, sincere, loyal, honest … your life is brighter just by being around her," Cheryl said.

Distinguished Alumni Award

women's lacrosse team had the most successful four-year record in program history, with an overall record of 28-22.

As a student, she is remembered for her discipline, charisma, and drive for perfection.

"Ellen was committed to being great," said Cheryl Condon, head softball coach, who nominated Ellen for the award. "She was very studious in the classroom and a fierce competitor on the field."

Ellen's professional accomplishments at Wheelock College are outstanding. Ellen has secured grants from the National Science Foundation and NASA, helped develop the Environmental Science Program with the Colleges of the Fenway (COF), and is currently a Leadership Fellow and member of the SENCER New England Center for Innovation Leadership Council.

Ellen has also been recognized for her care for the environment. As a recent director of the COF Center for Sustainability and the Environment, and current member of the steering committee, she co-organizes annual events including the Muddy River Symposium and Muddy River cleanup. Additionally, Ellen was awarded the Citizen of the Year Award (2007) by the Maintenance and Management Oversight Committee of the Muddy River Restoration Project, as well as the COF Emerging Collaborator Award (2006). Ellen will be presented with the Sr. Margaret James McGrath Distinguished Alumni Award during the dedication ceremony on October 18. ■

Class Notes

Everyone at Elms College shares great pride in the accomplishments of our alumni. We'd like to tell you about the good works, honors, lives, and achievements of some of our notable graduates.

We'd love to hear about your life and accomplishments, from career news and engagements to awards and retirements. Please email your information and/or photos to alumni@elms.edu, or mail them to:

Marketing Editor
Elms College, 291 Springfield Street,
Chicopee, MA 01013

Submissions to Class Notes may be edited for length and content.

Births

Sarah (Dudley) Bowler '07 husband Michael and son Isaiah James welcomed twins, Ella Olivia and Joshua Michael, into the world on October 28, 2012.



Jessica Tudryn Wisniewski '02 and her husband Bill proudly welcomed their first child to their family. Mila Elizabeth Wisniewski was born on January 19, 2013. She was 6lbs 11.7oz and 19.5 inches long. Mila is a blessing!



Alumni Updates



Diann H. (Surovich) Bailey '87 earned a Master of Divinity degree from Andover Newton Theological School, in Newton Centre, MA. She has been approved for ordination, pending a call to an authorized ministry in the United Church of Christ. She hopes to find a call as a minister to a local congregation.

Claudette Turcotte Burque '93 and husband Rene celebrated their 50th wedding anniversary in June with a cruise and family reunion in Massachusetts. They have lived in Alabama since 2005.

Pamela Jean Dest '07 recently completed her Master of Science in Human Services degree from Post University. Her work and studies during her internships have formed an everlasting connection between the university and family services. The dedication and love of helping those children in need are an extension of all those that have taught her to stand tall for those who have fallen.

Joan O'Brien Ducharme '52 lives in San Diego and still subs in three schools. She plays piano and percussion in a band with husband, Ed. Her son Dan and daughter Joann also live in San Diego. Her son Steve and his two grandsons live in Virginia. "I'm very active. Love music, dancing, church activities, and San Diego!"



Naomi (Amato) Nichols '93 and her family were honored with the Stella Mae Carmichael Award for foster parenting.

Suzanne (Carriere) Urban '69 retired in January from Mansfield University, where she was an assistant professor of nursing. She worked 30 years as a psychiatric nurse. To celebrate her retirement, her four children and sister, Carol (Class of 1968), are taking her to Paris.

You're Invited

The dedication ceremony for the Center for Natural and Health Sciences will be on Friday, October 18, 2013. For more information, contact the Office of Constituent Relations at 413-265-2227.

Class Tweets

#graduation #elmscollege #excited





My nursing lovie @lynds1187 We're all ready to graduate #ec2013 #nursing #graduation

Share



lovelylau1829 s photo instagram.com/p/ZdGiUgQP/. Graduation time! Class of 2013!



Rae Brightman
@RaeBrightman

Graduation day!!!!!!!!!!! #graduation #elmscollege #excited

A MONTH AGO REPLY RETWEET FAVORITE

Al
@Ali_Quinones

Congratulations @ElmsCollege class of 2013!! You did it :) @AliBonBon29 @jenormandie @sbuckley103 @KatherineHimmel @jetsetam love you!

A MONTH AGO REPLY RETWEET FAVORITE

Burnee
@Burnetheee

Its been real Elms class of 2013

A MONTH AGO REPLY RETWEET FAVORITE

Christina Goodchild
@xtinaaa13

Happy Graduation to all the Elms Seniors!!! You made it

A MONTH AGO REPLY RETWEET FAVORITE

Steph Michon
@SMichon_17

Congrats on graduating from Elms College today! @jetsetam @Stefdonze

A MONTH AGO REPLY RETWEET FAVORITE

Renee Cartier
@reneeboo_211

Congrats to Elms College Class of 2013

A MONTH AGO REPLY RETWEET FAVORITE

Ty Emet
@TyEmet27

Shoutout to all my Elms College Seniors, congrats on graduating now go out and do big things!

A MONTH AGO REPLY RETWEET FAVORITE

In Memoriam

Thanks to all who made gifts to Elms College in memory of their deceased loved ones.

Alumni:
Mildred Clarke Marr '32
Rita Corridan '38
Mary C. Donoghue '41
Sr. Martina Larkin '42
Helen P. Mulligan Roberti '45
Annette Stanton Merrill '46
Betty Moynihan Vanderwolk '47
Mary Lou Kleindeinst Phelan '48
Clara M. Sawtelle Hawley '49
Joan Holleran Wood '52
Rosemary T. Fields Hatch '53
Honore Wynne Taylor '56
Jane M Sturmer '57
Helen Partyka Dzialo '59
Rayna Danton Castro '63
Ann S. (Przybyla) Lefebvre '63
Beverly June Mortland Schaeffer '63
Ann M. (Gorman) Francis '65
Theresa Lahey '65
Clara Childs '66
Anne Marie Nanci Kelley Goguen '66
Rita Blanan Kusek '66
Edward Lundrigan '66
Kathryn Frawley Lazar '66
Patricia McDonnell Powers '66
Mary Sheekey '66 (Sr. Martha John)
Geraldine Gardell Mortell '67
Angela Esile '68
Thomas Landers '68
Charlene Soverow '77
Deborah Valentine '77
Karen A. Gaouette '94
Judith A. (Desforges) Haley '96
Marian Fesko Vinocour '03
Amanda Williams Laflamme '05
Elizabete Martins Moriarty '05
Susan Moge '06

Mother of:
Elizabeth Marr Collins '67
June Slozak '72
Maureen Hardiman '80
Deirdre Taylor Ghostlaw '86
Mary Stawarz '90
Juan Quintana '14

Father of:
Karen Provost-Mullin '77
Brendan Landers '92
Kara Evans-Scott '91

Daughter of:
Carolyn Matyszczyk Price '64
Sandra Finerty '51

Husband of:
Anne Marie Donley Toole '52
Mary Ellen Mallory Aycock '60
Eugenie Norman Persivale '64
Elizabeth Parnell '69

Brother of:
Barbara Hatzipetro Lundrigan '90

Brother and Sister of:
Jane (Campbell) Harrigan '61

Sister of:
Alice Buxton Preece '55

Son-in-Law of:
Marlene Czepiel '08

Grandmother of:
Kathleen Daly '05

Grand-Nephew of:
Sr. Judith Kappenman '58

Friendsof the College:
George Bresnahan
Mary Danahy
Thomas Ellis
Raymond Evans
Betty Purdy
Denise Reilly

"At Elms, people knew your name and you knew they cared about you. The coursework was hard but you knew that your education meant something. I want the college to continue to grow so the next generation of students can benefit from the great opportunity of an Elms education.

I believe that it is important to provide future students with a strong and vibrant college so they too can experience a great education, warm memories, lifelong friends, and a rewarding career. Elms has a special place in my heart."

Linda Kaczmarczyk '71

Linda, a biology major who works as a pediatric clinical librarian at Connecticut Children's Medical Center, has included Elms College as a beneficiary in her estate plans.



Make a Planned Gift Today

If you would like more information about making a planned gift, contact Bernadette Nowakowski '89, '08 director of development and legacy giving 413-265-2214 or nowakowskib@elms.edu

Background photo:
Elms College Center for Natural and Health Sciences

ELMS COLLEGE

291 Springfield Street
Chicopee, Massachusetts 01013-2839



Mark Your Calendar

Join Us for Homecoming Weekend

Friday, September 20 and Saturday, September 21

- *Athletic Hall of Fame & Golf Outing*
- *Road Race*

for more details visit us at www.elms.edu/homecoming2013

